

Assessment Details

GRADE: 100.00% SCORE: 3.0 Carr, Hannah

SUBMITTED 2020-10-13 21:18:18

③ ASSESSED 2020-10-15 14:09:45 **✓ Results** Seen 2020-10-15 14:10:15

ASSESSOR Hintz, Heather (external)

✓ TYPE Manual
■ PLACEMENT Fall 2020 B2
■ TOC n/a
■ INSTRUMENT EARLY Dispositions Practicum 2

OVERALL COMMENT: Miss Carr is great! She jumped right in and helped wherever needed in the classroom. She taught her planned lessons, but was also able to jump into teaching when an issue came up and I was pulled from the classroom for a few minutes.

Assessed Criteria

Criterion	Description	Score 3.0	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0 3.0	
Punctuality - Candidate arrives punctually		0.0 3.0)
Prepared - Candidate is consistently prepared		0.0 3.0)
Attendance - Candidate attends required hours as scheduled		0.0 3.0 - 3.	
Accountability - Candidate follows through on all assigned tasks		0.0 3.0	willing to take on any tasks
Safety - Canddiate contributes to a safe/secure environment by following established procedures		0.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0 3.0	
Appearance - Candidate follows dress code by keeping a well-kept appearance		0.0 3.0 - 3.0 - 3.0 -)
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.		0.0 3.0 - 3.0 - 3.0 -	
Appearance of Work Area - Candidate keeps work area neat/orderly		0.0 3.0	

Assessment Details

Criterion	Description	Score		Comments
Attitude - Candidate shows optimism in all settings/times		0.0	3.0	
Respectfulness - Candidate is polite in all dealings with others		0.0	3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work		0.0	3.0	
Flexibility - Candidate has capacity to respond to changing situations/expectations		0.0	3.0	
Policies & Procedures - Candidate follows organization's policies/procedures consistently		0.0	3.0	
Respect - Candidate treats others with respect at all times		0.0	3.0	
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques		0.0	3.0	
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused		0.0	3.0	
Confidentiality - Candidate does not discuss internal events with coworkers or peers		0.0	3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging		0.0	3.0	
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology		0.0	3.0	
Written Communication - Candidate clearly organizes ideas in written communication		0.0	3.0	
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation		0.0	3.0	
Digital Communication - Candidate uses electronic means of communicating in a responsible way		0.0	3.0	Great at emailing. Very professiona
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming		0.0	3.0	Uses please and thank you with students.

Assessment Details

Criterion	Description	Score 3.0	Comments
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed		0.0 3.0 3.0	
Quality of Work - Candidate's work is consistently thorough/organized		0.0 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative		0.0 3.0 3.0	Very thought out.
Student Interaction - Candidate ensures high quality engagement		0.0 3.0	
Student Interaction - Candidate respects others' dignity/confidentiality		0.0 3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues		0.0 3.0	
Technology Usage - Candidate uses school-approved technology that promotes student learning		0.0 3.0	

Annotated Documents

Comments on Page Content