



Assessment Details

SCORE: 2.7 Carr, Hannah

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ASSESSOR Hulm-DeGree, Cindy (external)

TYPE Manual

PLACEMENT Spring 2020 EDU 300 B1










TOC n/a

INSTRUMENT EDU 300 Practicum 1 MIDTERM

OVERALL COMMENT: Thank you, Hannah, for allowing me to observe your lesson today. You are a natural born teacher! Your enthusiasm was infectious.....I wanted to be a 2nd grader & participate in this lesson with you!!! I am looking forward to your next observation next month. C. DeGree

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.7"/> 4.0 3.0	Your lessons on inflection, intonation, & changing singular nouns to plural nouns were very well organized & delivered. The content & duration were very appropriate for this grade level. GREAT JOB!
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.7"/> 4.0 3.0	As we discussed, you informed me you were aware of the students who would need more individual help with these lessons & you followed-up with these students throughout your teaching. Your introduction was also very helpful in surveying your students' understanding, as well as your lesson plans & teaching demonstrated good awareness of your students' weaknesses & strengths.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.7"/> 4.0 2.5	Your enthusiasm & accepting manner made it easy for students (even low proficiency students) to comfortably participate in your lesson.

Criterion	Description	Score	Comments
Structures a classroom environment that promotes student engagement		1.0  4.0	Students were definitely engaged. You offered a variety of activities & the students transitioned well. Fun to observe!
Clearly communicates expectations for appropriate student behavior		1.0  4.0	Behavior was top notch! You gave precise, step-by-step directions for all the activities & transitions.
Responds appropriately to student behavior		1.0  4.0	Good use of positive attending to encourage appropriate behavior.
Effectively teaches subject matter		1.0  4.0	I liked the way you contrasted statements with intonation & reflection or without, as a means to help your students understand the importance of punctuation. Your use of modeling was effective.
Guides mastery of content through meaningful learning experiences		1.0  4.0	See above comment.
Uses multiple methods of assessment		1.0  4.0	Formative assessments for both lessons were aligned with stated objectives. Observation of student learning was the primary method of assessment. Summative assessment is pending until the end of the week.
Connects lesson goals with school curriculum and state standards		1.0  4.0	As reflected in your lesson plan, the learning experiences were consistent with the standard & objective.
Collaboratively designs instruction		1.0  4.0	Per our discussion & my discussion with your cooperating teacher, you work very well together. She could not say enough positive about you! :-)
Differentiates instruction for a variety of learning needs		1.0  4.0	Good use of a variety of modalities including Activ Board, Marker Board, & movement. Your modeling helped engage all the students and was effective, regardless of proficiency level.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	You were very open to feedback & willing to consider possible changes. What is great, however, is that you did well with the lesson and I thoroughly enjoyed it.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	You provided insightful self-reflections regarding potential changes for the future. For example, you felt you would have handed out the story for the students differently, rather than have them get it from you before they chose a spot to read together.

Annotated Documents

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